



Curso: 1° Medio

Asignatura: idioma extranjero: inglés

Clase: comienzo Unidad 3 “The Arts”

Instructivo:

- Los estudiantes deben leer la guía de contenido para posteriormente realizar las actividades.
- Los estudiantes deben enviar las respuestas en formato *Word* a *Google Classroom*.
- No deben olvidar que es de suma importancia tener las guías entregadas, en su cuaderno de inglés (pegadas), o de lo contrario, tener escrita la materia que ésta contiene en el cuaderno.
- Hacer llegar cualquier duda al correo missmarcelajaque@gmail.com. En caso de no poder subir las guías a la plataforma *Classroom*, enviar al mismo correo mencionado anteriormente con el nombre del alumno y número de la guía en el “asunto” del correo.

Contenido: Past Simple



Student's Name: _____ Grade: 1ºM__

Past Actions

Class aim: Señalar frecuencia, grado y tiempo de acciones pasadas. For example: I studied French five years ago.

I. Look at the following pictures. Pay especial attention to the verbs.

1. Fernando **took** dance classes 3 years ago.
2. Aaron **bought** his car 1 year ago.
3. Antonia **had** a pretty dog 5 months ago.
4. Sebastian **travelled** by airplane last summer.
5. Valentina **walked** to the supermarket for half an hour

II. Grammar focus.

En inglés, para hablar de acciones ocurridas en el pasado, debemos tomar en cuenta el siguiente orden:

SUBJECT	VERB (in the past form)	OBJECT	TIME
I	Walked	to the mall	for one hour
You	Played	videogames	1 year ago
He	Ran		



She	Stayed		
It	Felt		
We	Jumped		
They	Took		

III. List of some verbs

Present	Past	Meaning
accept	accepted	aceptó
Close	Closed	Cerró
Die	Died	Murió
End	Ended	Terminó
Enjoy	Enjoyed	disfrutó
Follow	Followed	Siguió
Imagine	Imagined	imaginó
Invite	Invited	invitó
Love	Loved	Amó
Name	Named	Nombró
Need	Needed	Necesitó
Open	Opened	abrió
Organize	Organized	organizó
Pass	Passed	Pasó
Want	Wanted	Quiso
Have	Had	Tuvo
Be	Was/were	Fue/fueron
Wash	Washed	Lavó
Write	Wrote	Escribió
Drink	Drank	Bebió
Buy	Bought	compró
Break	Broke	quebró
Spend	Spent	Gastó (time and money)

Nuestra misión: “ Formar hombres y mujeres **Cristianos** , **Nobles** y **Capaces** ”



Lose	Lost	Perdió
Sit	Sit	sentó
Swim	Swam	Nadó
Make	Made	hizo

ACTIVITY

1.- Fill in the blanks with a verb from the box in the SIMPLE PAST:

break	swim	have	make	sit	write
spend	buy	drink	lose	wash	

1. She a cake an hour ago.
2. She a hat last week.
3. The boy a letter yesterday.
4. They in the sea for an hour.
5. They a lot of Coke last night.
6. She her arm last week.
7. He all his money last week.
8. She a bath two minutes ago.
9. He his wallet last night.
10. She on the old chair a minute ago.
11. She the clothes yesterday.

2.- Fill in the blanks with the SIMPLE PAST of the verbs in brackets:

Last Saturday my father took.... (take) my friends and me to the circus.
We (see) lots of things. My father (buy) us some
popcorn and orange juice. We (eat) the popcorn and
..... (drink) the orange juice. We



(laugh) at the funny clowns. There (be) a lion-tamer. The lions (do) tricks; they (jump) through hoops. A girl (ride) an elephant around the ring. We all (have) a wonderful time.

3.- Read the following story and check the verbs underlined.

Bob is a young sailor. He lives in England, but he is often away with his ship. One summer he comes back from a long voyage and finds new neighbors near his mother’s house. They have a pretty daughter, and Bob soon loves her and he wants to marry her when he comes back. Bob promises the girl to send a present from every port.

Bob’s first port is Capetown in Africa, and he sends the girl a parrot from there. The parrot speaks three languages. When Bob’s ship reaches Australia, a letter comes from the girl. The letter says, “Thank you for the parrot, Bob. It tasted much better than a chicken.”

a) Write the story again. Use THE SIMPLE PAST highlight the verbs in yellow:

Bob **was** a young sailor. He **lived** in England, but he **was** often away with his ship.

.....

.....

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.....

.....

b) Answer the questions about the story, highlight the verb in yellow:

1. What was Bob?

He **was** a young sailor.

2. What change did he find when he was back home?

.....

3. How was their daughter?

.....

4. How did Bob feel about the girl?

.....

5. What did Bob tell the girl?

.....

6. What did Bob send the girl from Capetown?

.....

7. Where is Capetown?

.....

8. How many languages did the parrot speak?

.....

9. What did the girl do with the parrot?

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