

Curso: 1° Medio

Asignatura: idioma extranjero: inglés

Clase: continuación de contenidos

Instructivo: LEER

- Los estudiantes deben, primeramente, leer la guía de contenido para posteriormente realizar las actividades.
- La guía de contenido se encuentra completamente en inglés, por lo tanto, los estudiantes deberán estudiarla con bastante concentración, tomando apuntes de vocabulario nuevo aprendido en cada guía.
- Deben apoyarse de un DICCIONARIO, yo recomiendo <u>https://dictionary.cambridge.org/es/</u>
- Los estudiantes deben enviar solo **las respuestas** de sus actividades en formato **Word** a **Google Classroom** <u>CON NOMBRE, APELLIDO Y CURSO</u>.
- No deben olvidar que es de suma importancia tener las guías entregadas, en su cuaderno de inglés (pegadas), o de lo contrario, tener escrita la materia que ésta contiene, en el cuaderno.
- Las guías atrasadas de contenidos pasados, no se suben a la plataforma *Classroom,* se envían al correo <u>missmarcelajaque@gmail.com</u> con el nombre del alumno y número de la guía en el "asunto" del correo. Se describe la justificación respectiva de su atraso.
- En caso de no poder subir las guías a la plataforma *Classroom,* enviar al mismo correo mencionado anteriormente con el nombre del alumno y número de la guía en el "asunto" del correo.
- Hacer llegar cualquier duda al correo <u>missmarcelajaque@gmail.com</u> de Lunes a Viernes desde las 9:00 am hasta las 18:30 pm.

Contenido: Past Simple



Past Simple

Study this example:

Wolfgang Amadeus Mozart was an Austrian musician and composer. He lived from 1756 to 1791. He started composing at the age of five and wrote more than 600 pieces of music. He was only 35 years old when he died.



Lived/started/wrote/was/died are all past simple.

Very often the past simple ends in **-ed** (*regular* verbs)

- I work in a travel agency now. Before that I worked in a department store.
- We invited them to our party, but they decided not to come.
- The police stopped me on my way home last night.
- Laura passed her examination because she studied very hard.

For spelling (stopped, studied etc.).

But many verbs are *irregular*. The past does not end in -ed. For example:

write -> wrote see saw go went shut -> shut

Mozart wrote more than 600 pieces of music.

- We saw Rose in town a few days ago.
- I went to the cinema three times last week.
- It was cold, so I shut the window.

past simple past simple past participle infinitive past participle infinitive be was/were been light lit lit beat beat beaten lose lost lost become became become make made made begin began begun mean meant meant bend bent bent meet met met bet bet bet pay paid paid bite bit bitten put put put blow blew blown read [red]* read read [red]* break broke broken ride rode ridden brought bring brought ring rang rung broadcast broadcast broadcast rise rose risen build built built run ran run burst burst burst say said said buy bought bought see saw seen

List of irregular verbs:



catch	caught	caught	seek	sought	sought
choose	chose	chosen	sell	sold	sold
come	came	come	send	sent	sent
cost	cost	cost	set	set	set
creep	crept	crept	sew	sewed	sewn/sewed
cut	cut	cut	shake	shook	shaken
deal	dealt	dealt	shine	shone	shone
dig	dug	dug	shoot	shot	shot
do	did	done	show	showed	shown/showed
draw	drew	drawn	shrink	shrank	shrunk
drink	drank	drunk	shut	shut	shut
drive	drove	driven	sing	sang	sung
eat	ate	eaten	sink	sank	sunk
fall	fell	fallen	sit	sat	sat
feed	fed	fed	sleep	slept	slept
feel	felt	felt	slide	slid	slid
fight	fought	fought	speak	spoke	spoken
find	found	found	spend	spent	spent
flee	fled	fled	spit	spat	spat
fly	flew	flown	split	split	split
forbid	forbade	forbidden	spread	spread	spread
forget	forgot	forgotten	spring	sprang	sprung
forgive	forgave	forgiven	stand	stood	stood
freeze	froze	frozen	steal	stole	stolen
get	got	got	stick	stuck	stuck
give	gave	given	sting	stung	stung
go	went	gone	stink	stank	stunk
grow	grew	grown	strike	struck	struck
hang	hung	hung	swear	swore	sworn
have	had	had	sweep	swept	swept
hear	heard	heard	swim	swam	swum
hide	hid	hidden	swing	swung	swung
hit	hit	hit	take	took	taken
hold	held	held	teach	taught	taught
hurt	hurt	hurt	tear	tore	torn
keep	kept	kept	tell	told	told
kneel	knelt	knelt	think	thought	thought
know	knew	known	throw	threw	thrown
lay	laid	laid	understand	understood	understood
lead	led	led	wake	woke	woken
leave	left	left	wear	wore	worn
lend	lent	lent	weep	wept	wept
let	let	let	win	won	won
lie		lain	write	wrote	written
ne	lay	lain	write	wrote	written

In questions and negatives we use **did/didn't** + infinitive (**enjoy/see/go etc**.) the verb stays the same (see the verb list the infinitives):

I she they	enjoyed saw went	did	you she they	enjoy? see? go?	I she they	didn't	enjoy see go
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> A: **Did** you **go** out last night?

B: Yes, I went to the cinema, but I didn't enjoy the film much.



- > 'When **did** Mr. Thomas die?' 'About ten years ago.'
- > They **didn't invite** her to the party, so she **didn't go.**
- > 'Did you have time to write the letter?' 'No, I didn't.'

In the following examples, do is the main verb in the sentence (did ... do / didn't do):

- > What **did** you **do** at the weekend? (*not* <u>What did you at the weekend</u>?)
- I didn't do anything. (not I didn't anything)

The past of be (am/is/are) is was/were:

I/he/she/it was/wasn't we/you/they were/weren't

Note that we do not use **did** in negatives and questions with **was/were:**

- I was angry because they were late
- > Was the weather good when you were on holiday?
- > They weren't able to come because they were so busy.
- > Did you go out last night or were you too tired?

ANTES DE COMENZAR A REALIZAR SU GUÍA DE EJERCICIOS:

- NO OLVIDAR EL CONTENIDO QUE ESTAMOS VIENDO "PAST SIMPLE" "PASADO SIMPLE"
- GENERALMENTE DEBE CONVERTIR LOS VERBOS QUE ESTÁN DADOS DE LA FORMA INFINITIVA Y ESCRIBIRLOS EN LA FORMA "PAST SIMPLE" (ver lista de verbos irregulares y recordar el uso de los verbos regulares -ed)
- > EN NEGACIONES Y PREGUNTAS EL VERBO SE MENTIENE EN LA FORMA INFINITIVA, ES DECIR NO CAMBIA.



Exercises

I. Read what Laura says about a typical working day:



Yesterday was a typical working day for Laura. Write what she did or didn't do yesterday. USE PAST SIMPLE.



II. Complete the sentences using the following verbs in the correct PAST form:

b	uy catch	cost	fall	hurt write	sell	spend	teach	throw	
 Mozart <u>wrote</u> more than 600 pieces of music. 									
2. 'How did you learn to drive' 'My father						me.'			
3. We couldn't afford to keep our car, so we						it.			
4.	4. Dave down the stairs this morning and _					id		is leg.	

5. Jim ______ the ball to Sue, who ______ it.



- 6. Ann ______a lot of money yesterday. She ______a dress which ______\$100.000 pesos.
- III. You ask James about his holiday. Write your questions using the verbs given.

	Hi. How are things?	
	Fine, thanks. I've jus	st had a great holiday.
1.	Where <u>did you go? (</u> go)	
	To the U.S. We went	on a trip from San Francisco to Denver
2.	How	? By car? (travel)
	Yes, we hired a car i	n San Francisco.
3.	It's a long way to drive. How long	there? (be)
	Two weeks.	
4.	Where	? (stay)
	In a small hotel.	
5۰		nice? (be)
	Yes, the weather was	nice but it was very hot sometimes.
6.		the Grand Canyon? (visit)
	Of course. It was w	onderful.

- IV. Complete the sentences. Put the verbs into the correct PAST form, affirmative or negative.
 - 1. It was warm, so I <u>took</u> off my coat. (take)
 - 2. The film wasn't very good I <u>didn't enjoy</u> it very much. (enjoy)
 - 3. I knew Sarah was very busy, so I ______her. (disturb)
 - 4. I was very tired, so I ______ the party early. (leave)
 - 5. The bed was very uncomfortable. I ______ very well. (sleep)
 - 6. The window was open and a bird ______ into the room. (fly)
 - 7. The hotel wasn't very expensive. It ______ very much. (cost)
 - 8. I was in a hurry so I ______ time to phone you. (have)
 - 9. It was hard carrying the bags. They ______ very heavy. (be)



V. Write down 10 words/phrases you've learned doing this worksheet. English and Spanish translation.

Example:

o. Be in a hurry: estar apurada/o

